



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





## 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Ernest Morrow School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- *Student achievement in literacy and numeracy will improve*





## School Development Plan – Outcome



- *Students will improve in reading fluency through the development of decoding skills.*
- *Student procedural fluency will improve through a focus on the number stem (specifically integer and fraction operations)*

## School Development Plan – Outcome Measures



- *Provincial Achievement Test – Grade 9 in ELA Part A & B and Math (Number Sense)*
- *ELA Report Card Indicator achievement in the stem ‘reads to explore, construct and extend understanding’*
- *Math Report Card Indicator achievement in the stem ‘develops number sense and applies strategies for computation and estimation’*

# School Development Plan – Data for Monitoring Progress



- *Reading Assessment Decision Tree (Core, Maze, Words Their Way) and MIPI track impact actions and focus professional learning.*
- *Internal Math Number Assessment*
- *Internal Intervention Literacy and Numeracy Data Tracking*
- *Universal strategies and processes that include SLT, collaborative response, and PLC*
- *Teacher perception data on use of diagnostic data to support literacy and numeracy instruction*

# School Development Plan – Actions



## Learning Excellence Actions

- *Utilize high impact strategies for reading, vocabulary and word learning across all disciplines.*
- *Use the Reading Assessment Decision tree to guide next steps*
- *Provide explicit foundational instruction in Literacy and Numeracy*
- *Implement universal daily structures, processes and routines for learning*

## Well-Being Actions

- *Repeated opportunities for learners to practice and consolidate literacy and numeracy skills and knowledge*
- *Clear and consistent structures, processes and routines*
- *Celebrate and use mistakes as opportunities for learning*
- *Provide students with the opportunity to show their learning in multiple ways.*

## Truth & Reconciliation, Diversity and Inclusion Actions

- *Consider relevancy and representation when selecting texts.*
- *Strength-based instructional and assessment approaches that examine and celebrate incremental growth*
- *Provide multiple entry points for tasks to encourage risk taking*

# School Development Plan – Actions



## Professional Learning

- *System Professional learning – Literacy and Numeracy*
- *Build collective staff understanding of mathematical fluency (efficiency, flexibility, accuracy)*
- *Build collective staff understanding of foundational literacy and numeracy skills*

## Structures and Processes

- *Daily data informed targeted literacy and numeracy instruction*
- *PLC*
- *Collaborative Response*
- *SLT/ALT*

## Resources

- *Reading Assessment Decision Tree*
- *Decodable Readers*
- *Literacy Framework*
- *Math Framework*
- *Reporting and Assessment in the CBE*
- *Building Thinking Classrooms in Mathematics - Liljedahl*

# School Development Plan – School Goal

- *Student self-regulation strategies will improve*





## School Development Plan – Outcome

- *Students experience an increase in access to resources and support related to the dimensions of wellness (holistic approach)*





## School Development Plan – Outcome Measures

- *Students report an increase in the ability to self-regulate improve planning, problem solving, and readiness to engage in learning tasks.*



## School Development Plan – Data for Monitoring Progress



- *Increased teacher understanding of task design that incorporates SEL competencies in their disciplines for regulation and wellbeing.*
- *Student perception data of having self-regulation strategies based on the OurSCHOOL Survey questions “I have self calming strategies that I can use when I am upset or stressed” and “I have learned self calming strategies from teachers at school”*

# School Development Plan – Actions



## Learning Excellence Actions

- *Explicitly teaching self-regulation and mindfulness strategies*
- *Utilize age-appropriate texts that highlight diverse persons and the SEL competencies (characters that exhibit these skill both successfully and in states of growth)*
- *Increase understanding of Mental Wellness through Wellbeing Week activities through the school year.*

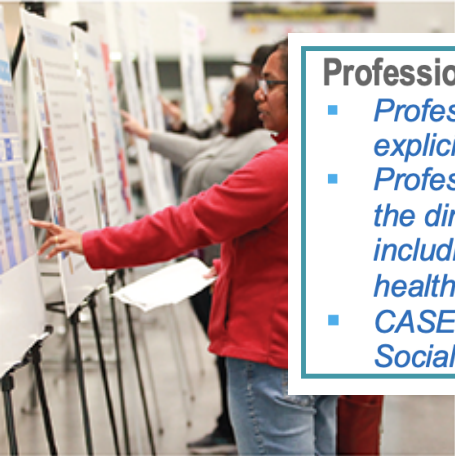
## Well-Being Actions

- *Practice vetting and selecting valid SEL resources, engaging in professional learning. (eg identification of feelings, mental health vocabulary, reframing stress and reactions)*
- *Teach about the brain and it's development / functions in response to stress and regulation techniques*

## Truth & Reconciliation, Diversity and Inclusion Actions

- *Utilize inclusive, universal strategies to intentionally integrate SEL competencies school wide.*
- *Create opportunities for students to engage in restorative circles and conflict resolution related to bias, discrimination and inequity.*

# School Development Plan – Actions



## Professional Learning

- *Professional learning on explicitly teaching SEL*
- *Professional Learning about the dimensions of wellness including physical and mental health*
- *CASEL “An Introduction to Social and Emotional Learning”*

## Structures and Processes

- *PLC*
- *Grade team meetings*
- *Collaborative Response*
- *SLT/ALT*
- *School Mental Health (Town Hall)*
- *IPPs / SSPs connected to actions above.*

## Resources

- *CBE Well-Being Framework*
- *CASEL Framework*
- *School Psychologist*
- *ISSLL*
- *Indigenous Holistic Education Framework*

## Questions?

We'll take a few minutes to answer questions about our school development plan.

*dialogue)))*



## Our School Budget

- Our school received \$4,689,555 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2025-26 School Budget

- Our student enrolment for the current year is **573**.

## RAM Allocations

Per School Total

\$1,997,742

Per Student Total

\$2,691,813

**Total RAM Allocations**

**\$4,689,555**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$2,623,992

32.3

Support Staff

\$478,752

7.6

Administration

\$324,030

3.6

Total Staffing

\$4,426,775

43.5

Supplies/Other

\$262,781

**Total RAM Deployment Plans**

**\$4,689,555**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips
  - In-school activities
  - Artist in residence
  - Sports teams



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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# Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.

*dialogue)))*

# Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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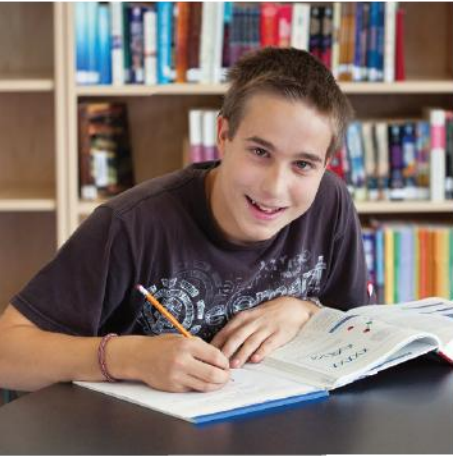
## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by **April 28, 2026**
  - A meeting evaluation summary by **April 28, 2026**
- Share information about student results and the school development plan at our June school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up

- Thank you for your participation!





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**There can be no dialogue without you.**